

DOCUMENT RESUME

ED 281 589

JC 870 206

TITLE Student Profile, Fall 1977 to Fall 1986. Historical Profiles Project.

INSTITUTION California Community Colleges, Sacramento. Office of the Chancellor.

PUB DATE May 87

NOTE 33p.; Prepared by the Management Information Services Division. Tables, pages 29-33, contain small print.

PUB TYPE Reports - Research/Technical (143) -- Historical Materials (060) -- Statistical Data (110)

EDRS PRICE MF01/PC02 Plus Postage.

DESCRIPTORS Age; College Transfer Students; Community Colleges; Degrees (Academic); *Educational Trends; *Enrollment Trends; Ethnic Distribution; Females; Males; Minority Groups; State Surveys; *Student Characteristics; Two Year Colleges; *Two Year College Students

IDENTIFIERS *California

ABSTRACT

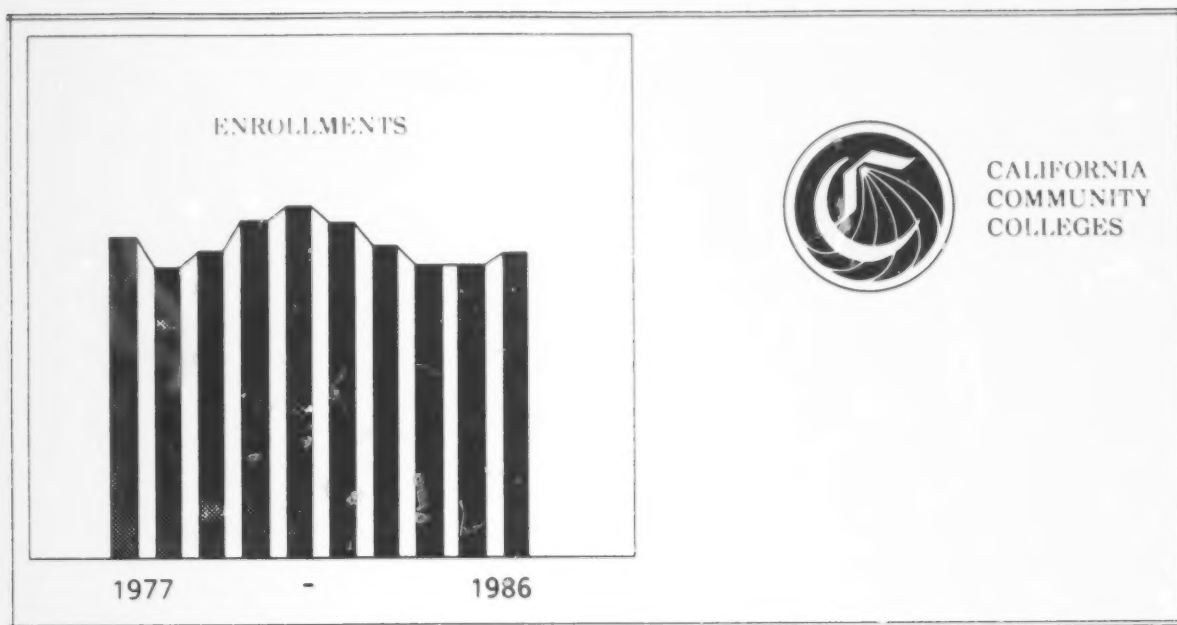
The tables and graphs presented in this report reflect changes in community college enrollments in California over the past 10 years (fall 1977 to fall 1986), as they have responded to fluctuations in the state's economy, available state revenues, and community college funding. First, an executive summary highlights the following trends over the 10-year period: (1) female enrollments increased, though male students consistently constituted a majority of full-time community college students; (2) enrollments declined among full-time students taking 12 or more units by 17.2%, while enrollments of students taking fewer than 6 units increased by 6.4%; (3) Black enrollments declined substantially since 1981, though 1986 saw an increase over the previous year in Black students enrolled; (4) enrollment of Hispanics and Asians increased by 43.6% and 86.2%, respectively, while enrollments among Whites and Blacks declined by 3.7% and 26.3%, respectively; (5) there has been a decline in the enrollment of recent high school graduates and other "traditional college age" students; and (6) declines in full-time younger students have resulted in the reduction of community college transfer students to the University of California and the California State University and Colleges. The bulk of the report consists of data tables and analyses focusing on enrollment trends by credit load, gender, age, ethnicity, and student level; transfers; participation rates; and degrees and awards. (AYC)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *

ED0281589

STUDENT PROFILE FALL 1977 TO FALL 1986

HISTORICAL PROFILES PROJECT



"PERMISSION TO REPRODUCE THIS
MATERIAL HAS BEEN GRANTED BY
J.L. SMITH

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)."

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

☒ This document has been reproduced as
received from the person or organization
originating it.

☐ Minor changes have been made to improve
reproduction quality.

• Points of view or opinions stated in this docu-
ment do not necessarily represent official
OERI position or policy.

JOSHUA L. SMITH
CHANCELLOR

BEST COPY AVAILABLE

**STUDENT PROFILE
FALL 1977 TO FALL 1986**

HISTORICAL PROFILES PROJECT

**CALIFORNIA
COMMUNITY
COLLEGES**

**Management Information Services
Chancellor's Office**

**Sacramento
May 1987**

STUDENT PROFILE
TABLE OF CONTENTS

	Page
Preface	i
Executive Summary	1
Sources and Limitations of Data	3
Enrollments by Credit Load	4
Enrollments by Gender	6
Enrollments by Age	8
Enrollments by Ethnicity	12
Enrollments by Student Level	15
Transfers	16
Participation Rates	18
Degrees and Awards	21
Appendix A: Detailed Tables	A-1

PREFACE

This publication represents a significant first step in the development of historical profile information for the California Community Colleges. This report is the first of a series designed to profile historical trends in the characteristics of community college students, programs, courses, staff, and finance.

The Community College Historical Profiles project was made possible through funding from legislation (AB 2177 - Clute, 1985). Since last September, funds from the Clute bill and the Chancellor's Initiative Fund have been used to support the work of four analysts (two programmers and two researchers) to compile ten years of student data into a useful and manageable data base. The four analysts assigned to this project are local college and district employees on interagency loan to the Chancellor's Office for this developmental period. As such, these individuals have provided useful insights into college development and use of student data.

The design of the student profile data base significantly reduces the volume of data (from 20,000,000 individual student records to 120,000 aggregate records) while still providing a great deal of flexibility to report on important student characteristics such as age, gender, credit load, and ethnicity. Along with this document and future reports, these historical data will allow the Chancellor's Office to respond more quickly and accurately to new information requests concerning community college students.

These data are being developed to share with local institutions and other state agencies through the use of micro computers and related micro-based statistical software. This is the first systematic sharing of statewide community college information in formats other than hard-copy reports. Such dissemination of information should facilitate research and analysis by district and campus personnel.

A project of this scope requires the support of many individuals. I want to thank Assemblyman Clute for authoring the enabling legislation, the Department of Finance and the Governor for supporting the legislation, and, most importantly, the local colleges and districts that have submitted automated student data for the past ten years, often with little feedback or access to the information. Within the Chancellor's Office, I want to thank those individuals in Management Information Services who have labored over the years to collect, edit, and process student data, and the analysts on interagency exchange who have provided the resources to utilize the data in more effective ways. Special recognition should go to Mick Holsclaw, who has directed the Historical Profiles Project, and to Buster Sano who designed and implemented the student data file and other automated reporting systems.

Cooperative efforts at both state and local levels have made this document possible. I look forward to many more cooperative data development and publication activities as the management information system is implemented.

William B. Hamre
Associate Vice Chancellor

Management Information Services
May 1987

EXECUTIVE SUMMARY

BACKGROUND

The tables and graphs in this document reflect changes in community college enrollments over the past ten years (Fall 1977 to Fall 1986). Overall, community college enrollments during this period have reflected the roller coaster ups and downs of California's economy, available state revenues, and community college funding. Within the ten-year time span covered in this report, the reader will see:

- o the impact of Proposition 13 and subsequent year "bailout" funding (Fall 1978);
- o the rapid growth in enrollment from Fall 1979 through Fall 1981 that resulted in \$40 million of unfunded enrollments by the 1980-81 fiscal year ,
- o the effects of a \$30 million budget cut (Fall 1982) to remove "avocational, recreational, and personal development courses" from community college course offerings;
- o the effects of a \$100 million budget reduction (Fall 1983) that resulted from the impasse over student fees;
- o the impact of the establishment of the student enrollment fees with the lack of sufficient financial aid delivery systems in place on college campuses (Fall 1984); and
- o the subsequent stabilization and restoration of community college enrollments through Fall 1986.

These overall enrollment trends reflect the turbulence of the past decade in terms of college funding, mission clarification, and student clientele. These statewide trends, however, mask substantial variations among individual college enrollments during the past decade. Readers of this systemwide profile need to keep in mind that California's 106 community colleges each reflect the unique clientele, economy, and resources of local communities.

There is no "typical" community college student in California. Within the community college student population there are a variety of student clienteles being served each term. As this document demonstrates, however, community college students clearly reflect the age, gender, and ethnic diversity of California citizens.

MAJOR TRENDS

During the past ten years, community college enrollments have become increasingly part-time and more female, although male students continue to constitute a majority of full-time community college students. During the ten year period, enrollments have **declined** among full-time students taking 12.0 or more units by 17.2 percent, and among students taking 6.0 to 11.9 units by 12.6 percent. Students taking fewer than six units have **increased** by 6.4 percent and noncredit enrollments have **declined** by 2.3 percent.

Minority students represent a growing proportion of college enrollments, due largely to the growth in Asian and Hispanic student populations. Black enrollments have declined substantially since 1981. For the first time in several years, however, Fall 1986 data show increases in black students enrolled compared to the previous year. During the ten-year period, enrollments have increased among Hispanics by 43.6 percent and Asians by 86.2 percent. Enrollments have declined among Whites by 3.7 percent and Blacks by 26.3 percent.

There has been a decline in the enrollment of recent high school graduates and other "traditional college age" students (18 - 24). While participation rates have declined for all age groups since 1977, the most significant declines in participation have occurred in students under 20 years of age. During the ten-year period, enrollments have declined among students under age 20 by 20.9 percent, among students age 20 to 24 by 5.2 percent and among students age 25 to 29 by 8.6 percent. Enrollments have increased for students age 30 to 49 by 4.0 percent and for students 50 and older by 5.5 percent.

Declines in full-time younger students have resulted in the reduction of community college transfer students to the University of California and the California State University and Colleges. Community college transfer students, however, continue to represent a majority of State University and College upper division enrollments and graduates.

APPENDIX TABLES

Appendix A presents detailed tables of ten-year enrollment trend data. These tables provide the interested reader with more complete detail concerning interrelated student characteristics such as age, gender, ethnicity, and credit load.

COLLEGE DATA AVAILABLE

Individual college and district enrollment data will be published in subsequent volumes of the Community College Student Profile series. Currently, these individual college and district data are available upon request in formats similar to Appendix A tables. These data may be requested from the Management Information Services Unit within the Chancellor's Office.

Management Information Services
California Community Colleges
1107 9th Street, Suite 400
Sacramento, CA 95814

Attention: Student Profiles Project
(916) 445-8753

SOURCES AND LIMITATIONS OF DATA

The data for this report come from several sources. The vast majority of the student data is summarized from data reported by the community colleges through the Uniform Statewide Reporting System (USRS) Census Student Data system. Data were reported through USRS on magnetic media beginning in 1977, however not all colleges were able to implement the Census Student Data reporting immediately. Data for colleges not reporting via the Census Student Data system were developed from hard copy reports. In such instances, the number of students reported were distributed into the various demographic categories on the basis of the data distribution of the first year the college reported via the Census Student Data system. Data for Fall 1986 reflect complete reporting, but are still preliminary; a limited number of data exceptions are still under review.

Transfer data are taken from the California Postsecondary Education Commission data base and from published reports. Transfer data are subject to several limitations, the most significant being the identification of institution of origin among transfer students within the records of the California State University and the University of California.

Certificate and degree data are taken from HEGIS Degrees and Awards reports. These reports are completed to satisfy data collection requirements of the federal government. The California Postsecondary Education Commission has entered the data from these reports into its data base. When possible, missing data were collected from the colleges by phone and letter. Due to variations in reporting practices, only total awards can be compared reliably from year to year, precluding separate reporting of certificates and degrees awarded.

Participation rate data are taken from the Population Research Unit within the Department of Finance. This Unit maintains excellent historical data on age, gender, and credit load participation within the community colleges.

The current reporting system has limited data about student outcomes within the community college system. In addition to the noted limitations of transfer and degree data, no outcome data exist concerning student course and program completions, grades, or employment placement.

ENROLLMENTS BY CREDIT LOAD

Community College enrollments have varied considerably during the ten years summarized in this report. As shown in Figure 1, total headcount enrollments decreased from 1977 to 1978, rose steadily from 1978 through 1981, and decreased through 1984. Enrollments increased slightly in 1985 and by 3.8 percent in 1986.

Full-time students, those taking twelve or more units per term, have declined by 17.2 percent during this ten-year period. Year to year changes tend to be moderate among the full-time group, except in years of major changes such as the year of Proposition 13 "bailout" funding and the implementation of student enrollment fees. In Fall 1986, full-time students constituted a little more than one-fifth of all community college enrollments, down from about one-fourth in Fall 1977.

Students in the intermediate credit load category (6.0 to 11.9 units) also have declined during this ten-year period, with enrollments declining in this category by 12.6 percent. A large part of this decline can be attributed to Fall 1984 losses of nearly 53,000 students in this credit load category, influenced by the enrollment fee incentives against taking a six unit load.

Limited part-time enrollments, those students taking fewer than six units, have increased by 6.4 percent over the past ten years. Students in this credit load category now constitute over 40 percent of community college enrollments. Enrollments in this category grew by an average of 10 percent a year from Fall 1978 through Fall 1981. Most of this enrollment growth disappeared over the next three years due to course defunding and budget uncertainties. Over the past two years, enrollments in this credit load category have grown by 7.9 percent.

Between Fall 1977 and Fall 1978 there was a ten percent drop in total enrollment. This drop was concentrated in non-credit enrollments, corresponding to the elimination of state funding for non-credit courses. Non-credit enrollments comprised 14 percent of total enrollments in 1977 and just 9.6 percent in 1978. Non-credit enrollment rose between 1978 and 1980 then declined through 1982 and rose again through 1986. Although the gains since 1982 are modest, they remain significant against the backdrop of declining enrollment totals. This increase is partially explained by new offerings in the area of basic skills, ESL, and adult education.

The pie chart to the right reflects the Fall 1986 distribution of students by credit load category. As shown in this graphic and in Figure 1, a majority of community college students take fewer than six units, with about one-fifth of the student population enrolled in the full-time or intermediate credit load categories.

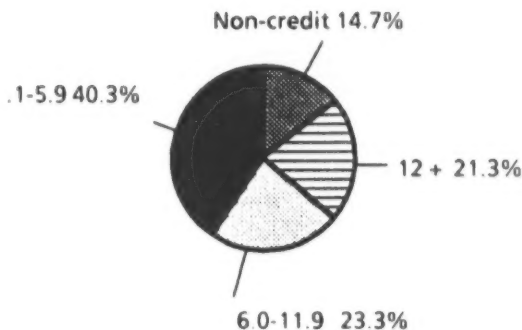


FIGURE 1
HEADCOUNT ENROLLMENT BY CREDIT LOAD
CALIFORNIA COMMUNITY COLLEGES
FALL 1977 TO FALL 1986

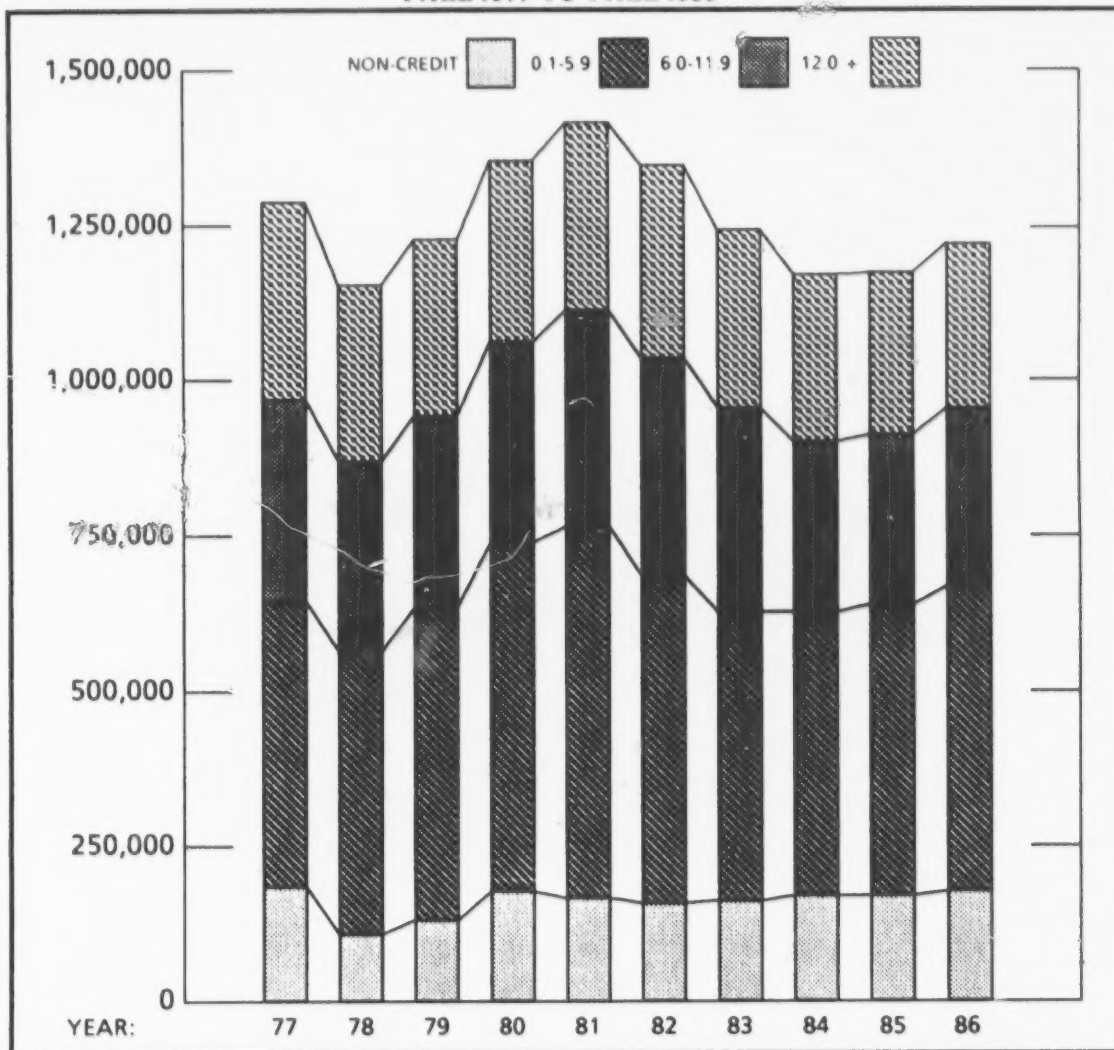


TABLE 1

UNITS	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986 Preliminary
NON-CREDIT	184,826	111,418	132,919	177,350	167,998	158,146	163,710	170,541	171,569	180,593
0-5.9	464,367	461,277	506,283	564,768	601,539	529,997	467,468	458,142	469,302	494,156
6.0-11.9	326,255	305,853	308,932	325,361	346,807	353,052	328,987	276,009	273,965	285,098
12.0 +	320,871	285,747	286,217	294,547	303,903	311,778	290,175	270,993	261,876	265,526
ALL CREDIT	1,111,493	1,052,877	1,101,432	1,184,676	1,252,249	1,194,827	1,086,630	1,005,144	1,005,143	1,044,780
ALL	1,296,319	1,164,295	1,234,351	1,362,026	1,420,247	1,352,973	1,250,340	1,175,685	1,176,712	1,225,373

ENROLLMENTS BY GENDER

Over the span of this report, the number of female students has exceeded the number of male students by approximately 130,000 each year. Females have increased their share of the student population by 1.5 percent. Female students predominate over males by a ratio of 56 to 44 percent. Although females predominate overall, among full-time students there are slightly more male students. During the ten-year period, females have increased as a proportion of all credit load categories. Figure 3 demonstrates these increases, which are largest within the full-time category. As of Fall 1986 female and male full-time students are nearly equal in number.

FIGURE 2
Total Enrollments by Gender
California Community Colleges
Fall 1977 To Fall 1986

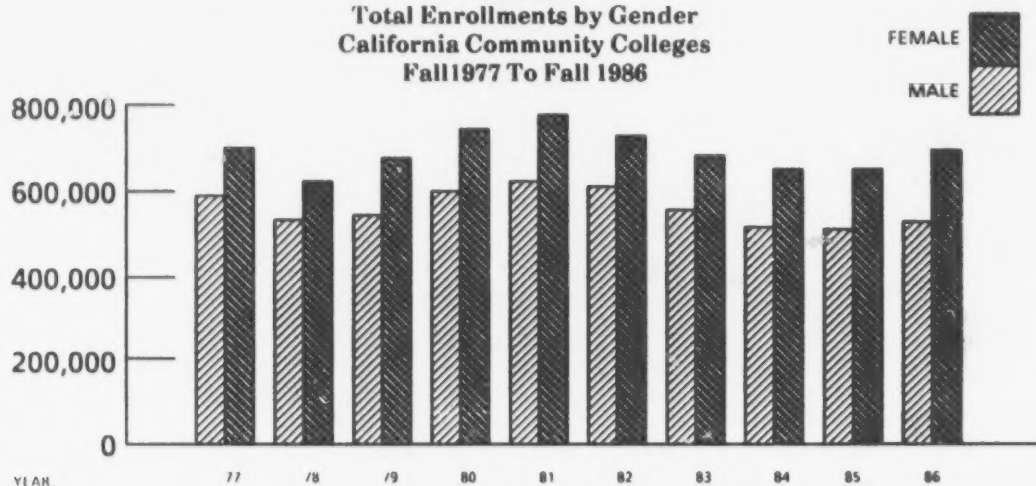


FIGURE 3
Percent distribution by Gender and by Credit load

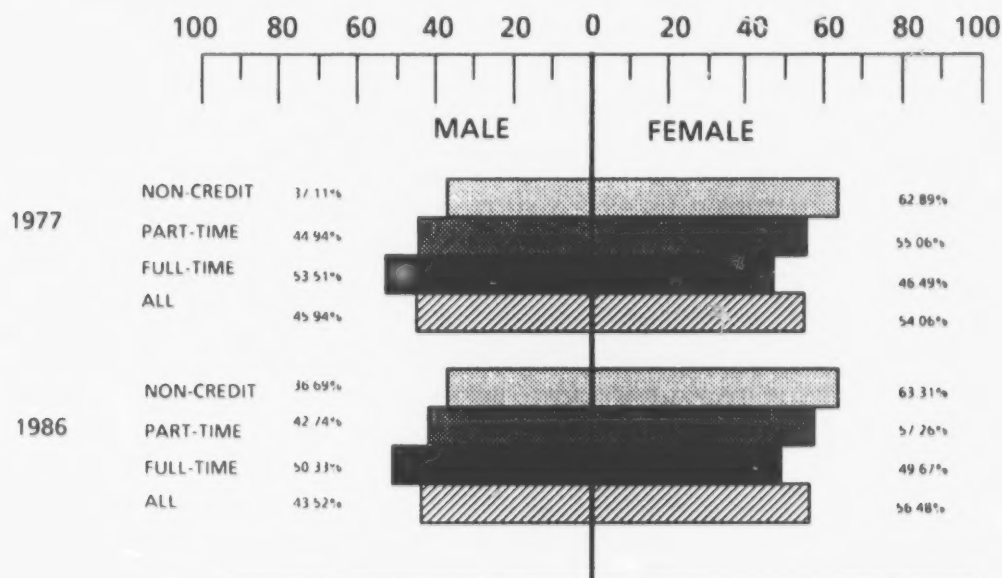
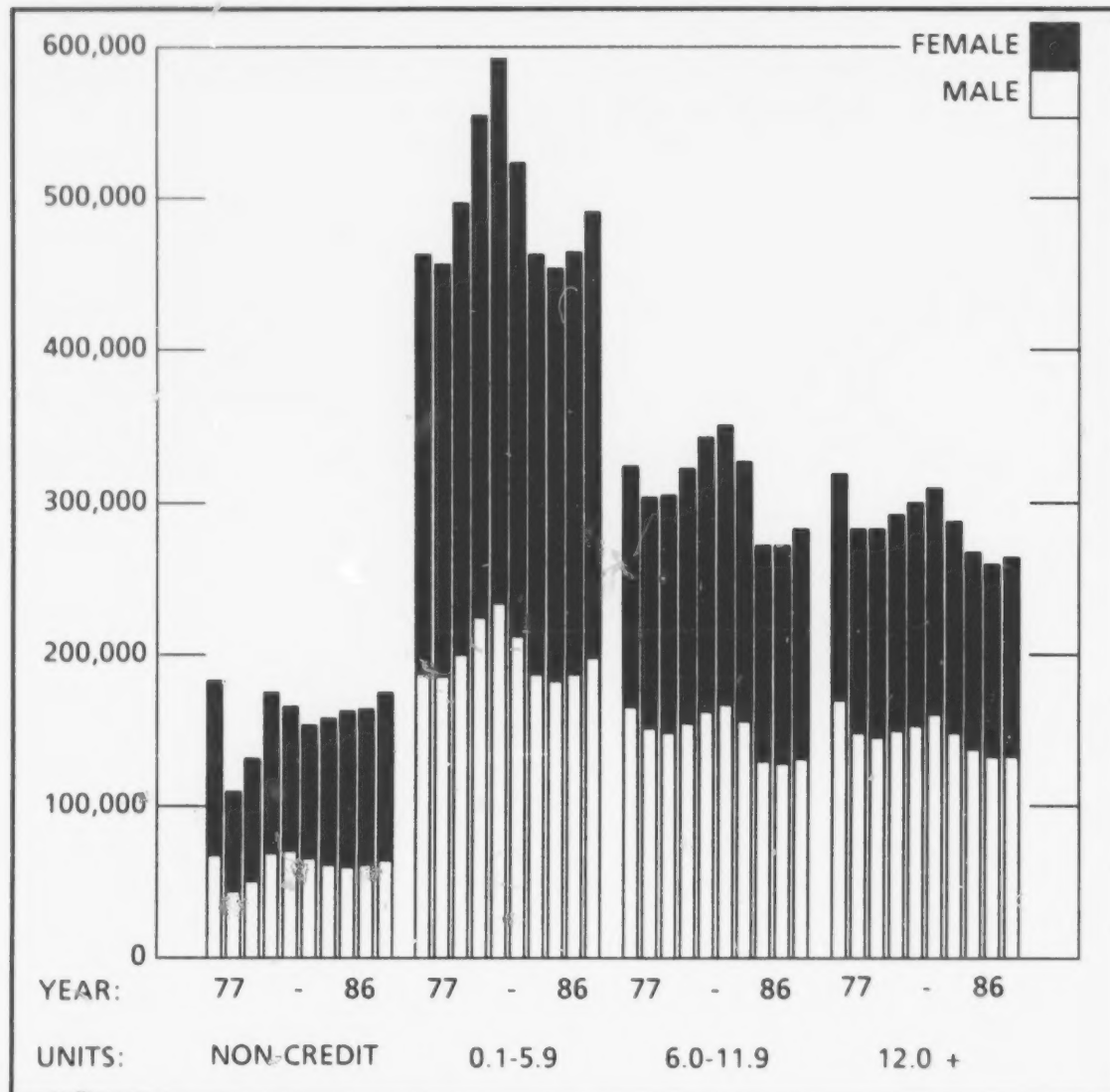


Figure 4 reflects gender considered in combination with the number of units attempted. Most females enroll for fewer than six units of credit. Males show more equal distribution among credit load categories. Since 1983, both men and women show increased enrollments in the under 6.0 unit category and decreased enrollments in categories of greater than 6.0 units.

FIGURE 4
ENROLLMENTS BY GENDER AND CREDIT LOAD
CALIFORNIA COMMUNITY COLLEGES
FALL 1977 TO FALL 1986



ENROLLMENTS BY AGE

During the ten years shown in this report, community college enrollments of students age 19 and younger have declined by 58,000 (21 percent). The last five years account for a decline of 53,000 students in this age category. The decline reflects an aging of the general population accentuated by a decline in the percentage of young people attending college.

Enrollments of students between age 20 and 24 increased by 35,000 from 1977 to 1981, but declined 52,000 between 1981 and 1986. The net effect was a loss of 17,000 (5.1 percent) in enrollment during the ten reported years. Students of age 25 to 29 followed the same pattern, gaining 19,000 from 1977 to 1981, losing 37,000 from 1981 to 1986 with a net loss of 18,000 (8.6 percent).

Enrollments of students ages 30 to 49 increased by 44,000 between 1977 and 1981 and lost 30,000 between 1981 and 1986. The net effect was an increase of 14,000 (3.9 percent). Students aged 50 + increased their numbers by 31,000 between 1977 and 1981 and decreased by 24,000 between 1981 and 1986. The net increase over the ten-year period was 7,500 (5.4 percent).

Students age 30 and older are the majority of students enrolled for fewer than six units of credit. Students younger than age 25 predominate in the intermediate and full-time credit loads. The aging of the community college student population suggests an increasingly part-time student body. Students age 30 and older increased by 6 percent between 1978 and 1986. These older students are predominately female (64 percent). Many are seeking skills for re-entry into the work force or career enhancement.

The pie chart shows Fall 1986 enrollments distributed by age. It clearly shows the importance of students age 30 and older to community college enrollments. Also visible is the substantial, but minority share of enrollments held by students of more traditional college age (24 and younger.)

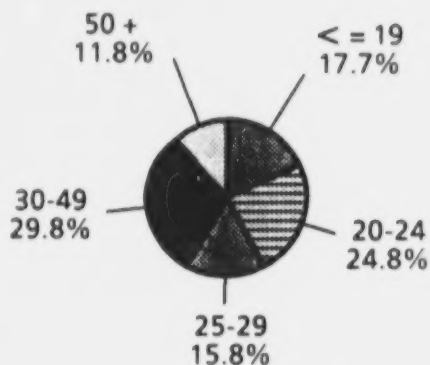


FIGURE 5
HEADCOUNT ENROLLMENT BY AGE CATEGORY
CALIFORNIA COMMUNITY COLLEGES
FALL 1977 TO FALL 1986

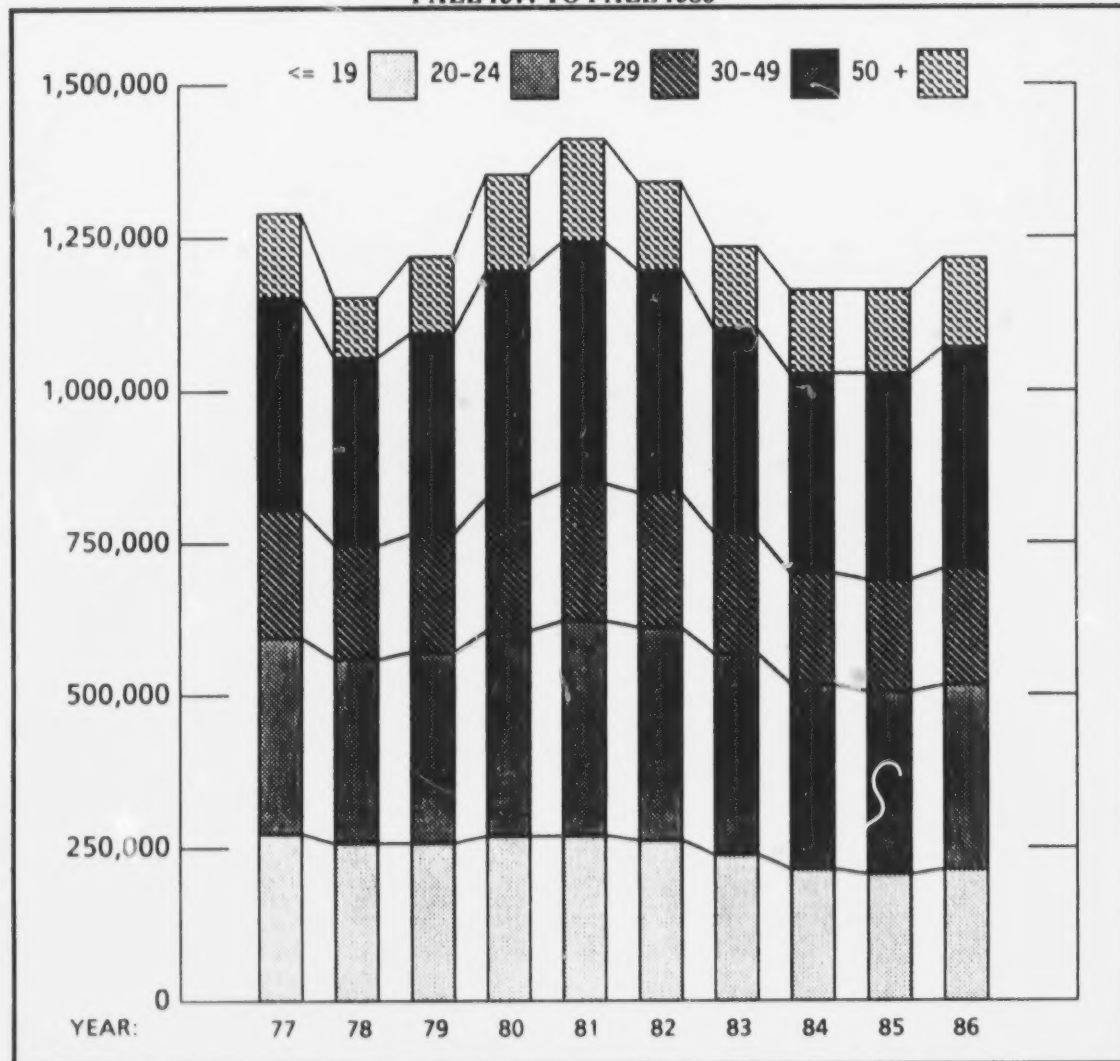


TABLE 2

AGE	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986 Preliminary
<= 19	275,555	258,914	260,759	270,227	270,362	265,049	241,870	216,188	210,339	217,880
20-24	320,316	303,388	315,331	339,776	355,402	351,535	330,697	304,462	299,060	303,818
25-29	211,924	189,881	198,126	218,841	230,403	222,689	202,717	186,729	186,062	193,657
30-49	351,531	311,674	331,268	374,062	395,445	366,471	331,238	341,524	341,524	365,469
50 +	136,993	100,438	128,867	159,120	168,635	147,229	135,586	137,068	139,727	144,549

FIGURE 6
DISTRIBUTION OF STUDENTS ENROLLED BY AGE AND GENDER
CALIFORNIA COMMUNITY COLLEGES
FALL 1977 TO 1986

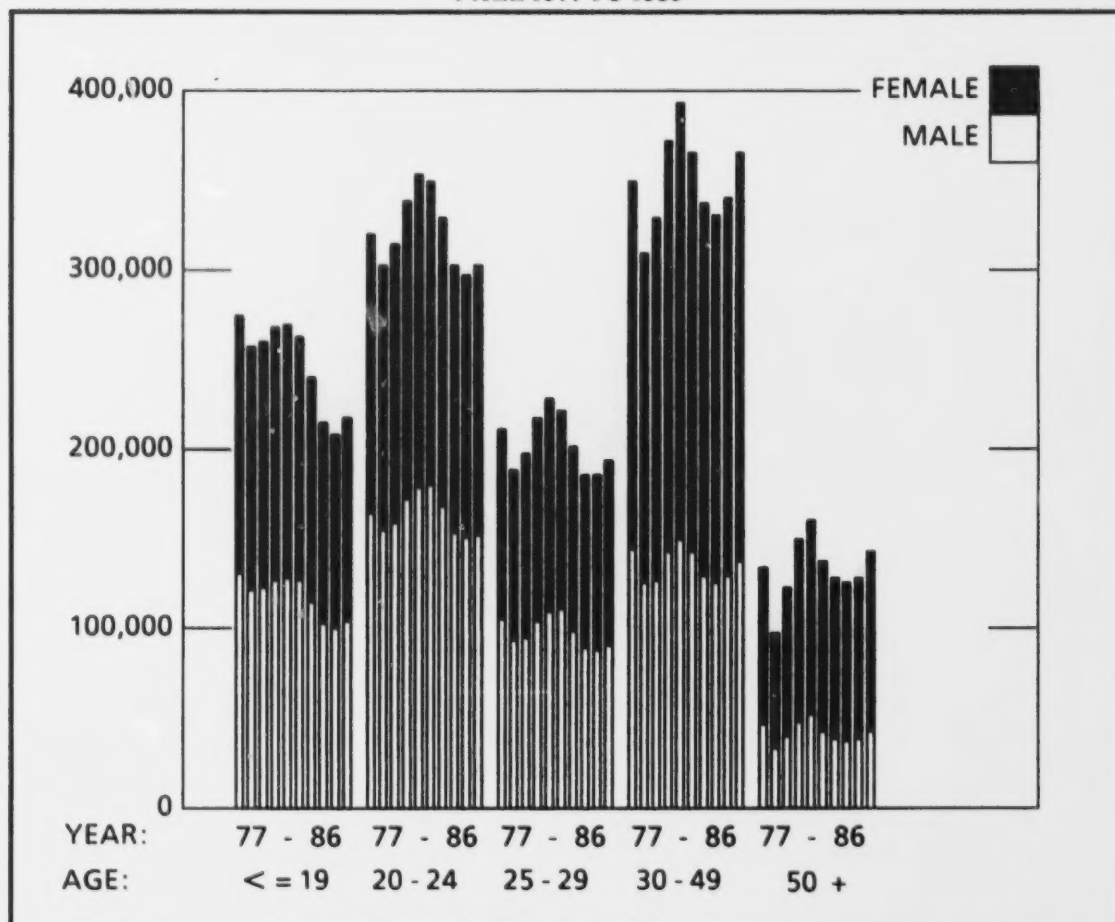


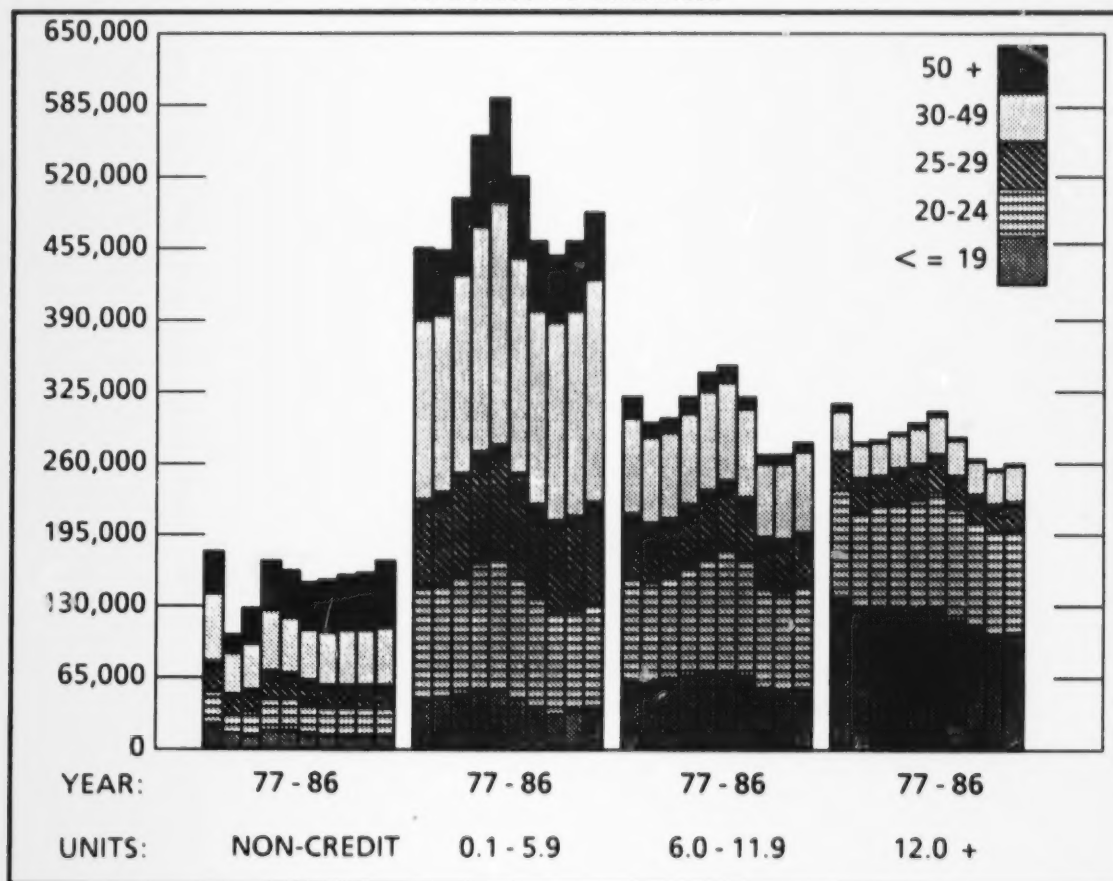
TABLE 3

GENDER	AGE	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986 Preliminary
Male	<= 19	130,749	122,235	123,317	127,776	128,562	127,850	115,754	103,974	101,294	104,361
	20-24	164,082	155,228	158,806	172,232	179,598	180,890	168,721	154,624	151,104	153,098
	25-29	106,353	94,214	94,682	104,481	110,495	110,970	99,542	89,827	88,597	90,896
	30-49	145,299	126,397	127,782	143,968	150,570	143,549	130,404	125,523	130,533	137,436
	50 +	47,697	34,004	40,511	49,148	52,993	43,975	38,960	38,295	39,430	43,672
Female	<= 19	144,806	136,679	137,442	142,451	141,800	137,199	126,116	112,214	109,045	113,519
	20-24	156,234	148,160	156,525	167,544	175,804	170,645	161,976	149,838	147,956	150,720
	25-29	105,571	95,667	103,444	114,360	119,908	111,719	103,175	96,902	97,465	102,761
	30-49	206,232	185,277	203,486	230,094	244,875	222,922	209,066	205,715	210,991	228,033
	50 +	87,353	64,099	82,801	101,775	109,023	95,051	89,651	88,432	89,902	100,877

As shown in Figure 6, the gender distribution of students in different age groups is quite similar. It is only as age exceeds 30 years that females predominate. This chart clearly shows the decrease in enrollments of both males and females less than age 25 from 1982 to 1985. Enrollments of students age 25 to 29 stabilized in 1985, while enrollments of students age 30 and older were increasing. Enrollments in 1986 show an increase in all age groups.

Figure 7 shows that students 30 years and older are concentrated in part-time and non-credit enrollments. Full-time enrollments remain predominately younger than age 25. This figure shows an increasing proportion of community college students enrolled with a part-time workload as the community college student population ages. The enrollment stabilization and growth of 1985 and 1986 is the result of increasing numbers of older students enrolled in non-credit courses or for fewer than six units of credit. Among full-time students, declines continued except for students age 20-24. Enrollments of those attempting 6.0 to 11.9 units declined, this trend is especially marked among those students fifty years or more of age. In 1986, enrollment growth was shared by all age groups and in all credit load categories.

FIGURE 7
HEADCOUNT ENROLLMENT BY AGE AND CREDIT LOAD CATEGORY
CALIFORNIA COMMUNITY COLLEGES
FALL 1977 TO FALL 1986



ENROLLMENT BY ETHNICITY

American Indians have remained a small but stable student population compared to other ethnic groups. Asian students have steadily increased their enrollments and share of the student population from 1978 to 1986, from 6.42 percent to 11.28 percent. Asian students have the highest participation rates of any ethnic group throughout postsecondary education in California.

Black student enrollments declined by 14 percent between Fall 1977 and Fall 1978. This compares to a 10 percent decrease in enrollments overall during that time period. While black student enrollments increased slowly over the next three years, they constituted a decreasing proportion of total community college enrollments. Since 1981 Black students have lost numbers more rapidly than other groups, reaching a low point in 1985 with some 30,000 fewer black students than were enrolled in 1981.

Hispanic students represent the largest minority enrollment group in the community colleges. Hispanics have increased their share of the student population from 1978 to 1986. Their numbers grew somewhat more rapidly than average between 1978 and 1981, and have decreased somewhat less rapidly since the peak enrollments of that year. Current Hispanic enrollments are more than 50,000 higher than in 1978.

As shown in Figure 9, White students increased their numbers but constituted a decreasing share of the student population between 1978 and 1981. Since 1981 white students have maintained nearly an identical proportion (58 percent) of the student body although their numbers have declined along with total enrollments.

FIGURE 8
MINORITY STUDENT ENROLLMENT
CALIFORNIA COMMUNITY COLLEGES
FALL 1977 TO FALL 1986

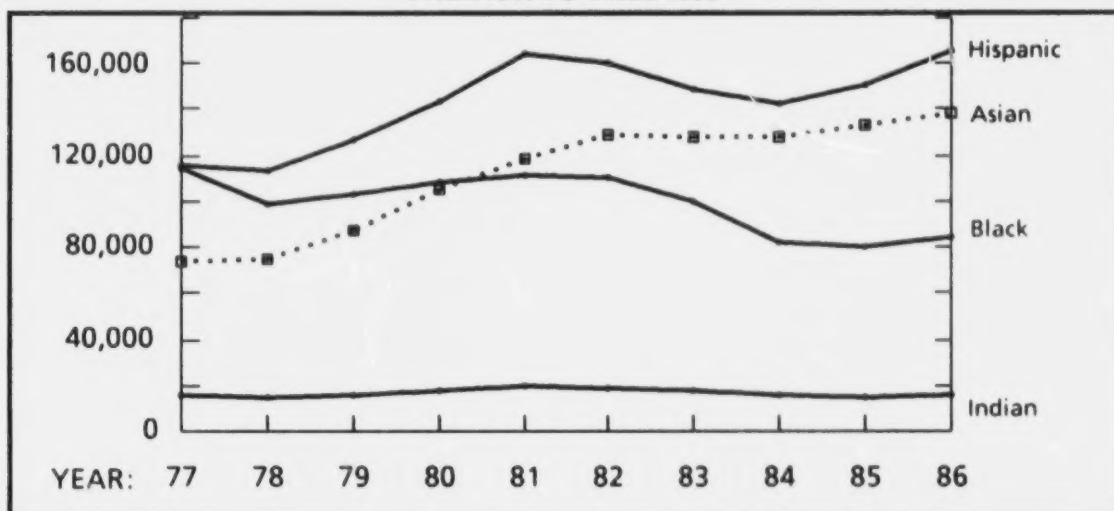


FIGURE 9
HEADCOUNT ENROLLMENTS BY ETHNICITY
CALIFORNIA COMMUNITY COLLEGES
FALL 1977 TO FALL 1986

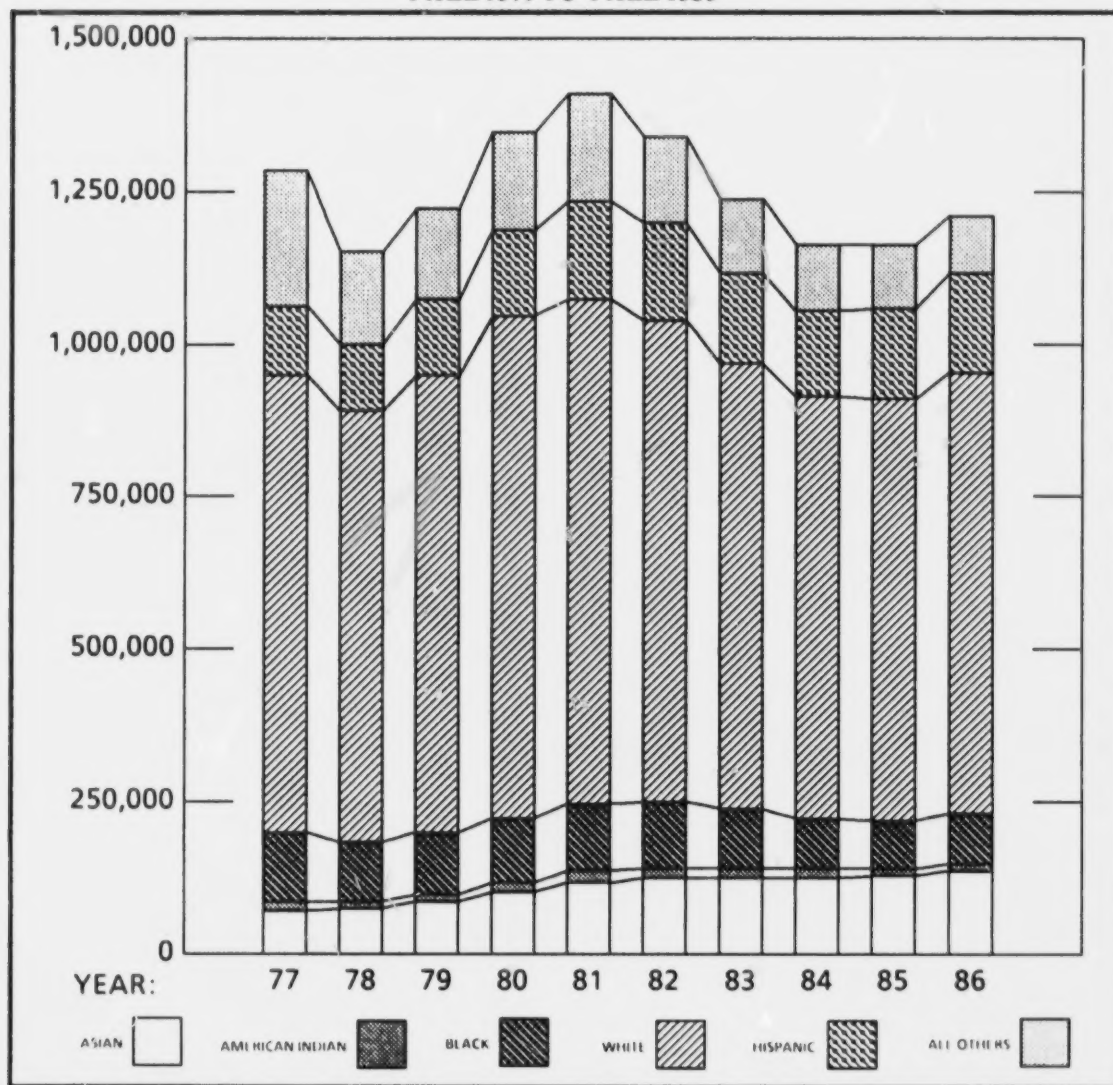


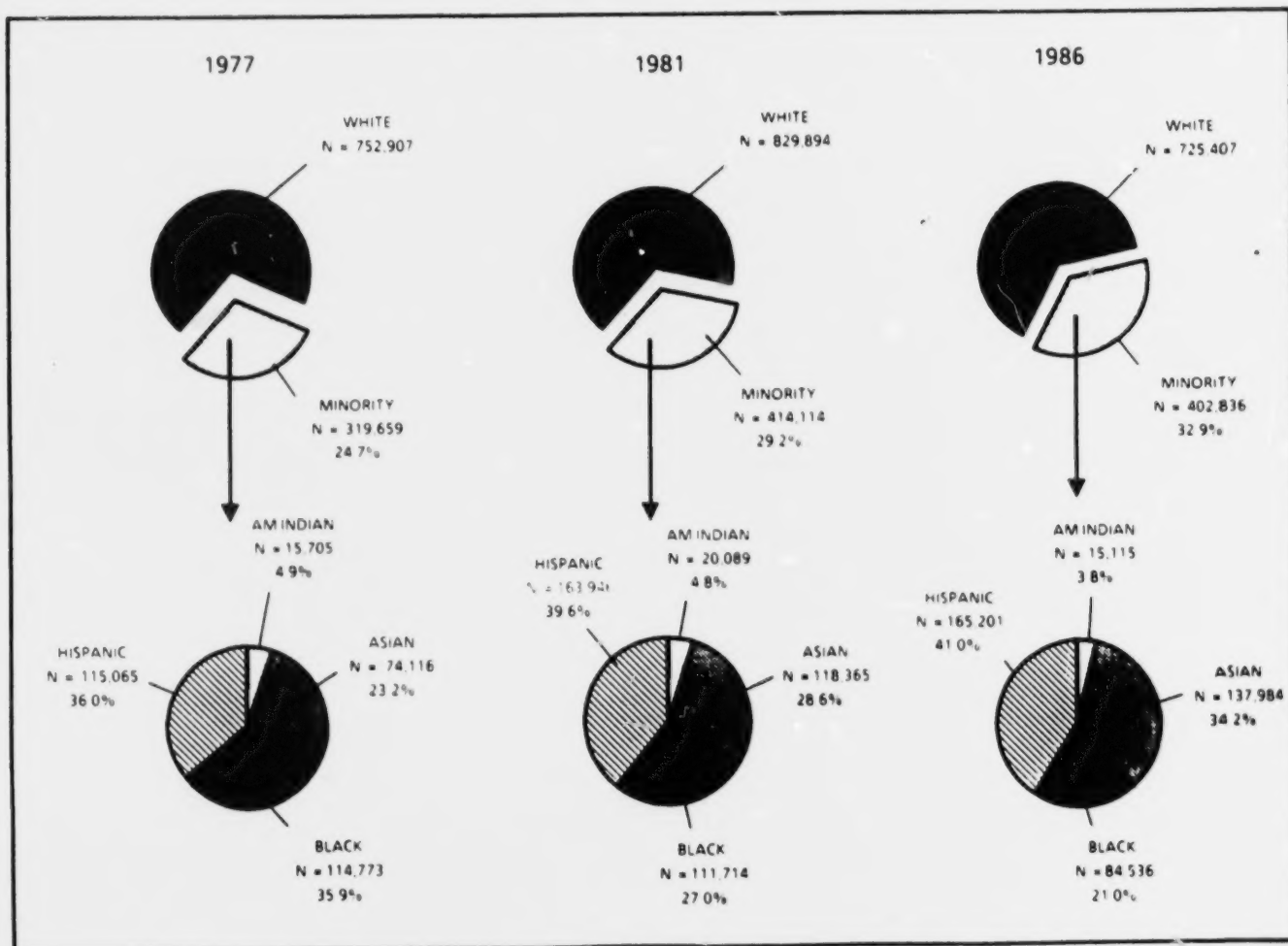
TABLE 4

ETHNICITY	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986
										Preliminary
AMERICAN INDIAN	15,705	14,382	15,417	17,953	20,089	18,851	17,501	15,644	14,666	15,115
ASIAN	74,116	74,660	87,854	104,800	118,365	128,888	128,384	128,177	132,768	137,984
BLACK	114,773	98,838	102,714	108,014	111,714	110,573	99,631	82,465	79,693	84,536
WHITE	752,907	710,057	752,664	826,717	829,894	791,509	733,309	694,682	692,079	725,407
HISPANIC	115,065	113,202	126,629	143,980	163,946	160,484	148,678	142,831	150,932	165,201
ALL OTHERS	223,753	153,156	149,073	160,562	176,239	142,668	122,837	111,886	106,574	97,130

Figure 10 shows the increasing percentage of minority student enrollments. The growth reflects the trend toward a higher percentage of minorities within the state population. As can be seen in the pie charts, the Asian and Hispanic groups have experienced the most growth among the minority students. Both have increased in numbers from 1981 to 1986, a period of overall enrollment decline. Between 1977 and 1986, Hispanics have increased their share of minority enrollments by 5 percentage points while Asians have increased their share by 11 percentage points.

Enrollment of Black students grew less rapidly between 1977 and 1981 and decreased more rapidly between 1981 and 1985. As a result, Black students decreased their share of minority enrollments each year. Between 1985 and 1986, however, Blacks increased their enrollments by 4,900 (6 percent) as compared with a 4 percent increase in Asian enrollments.

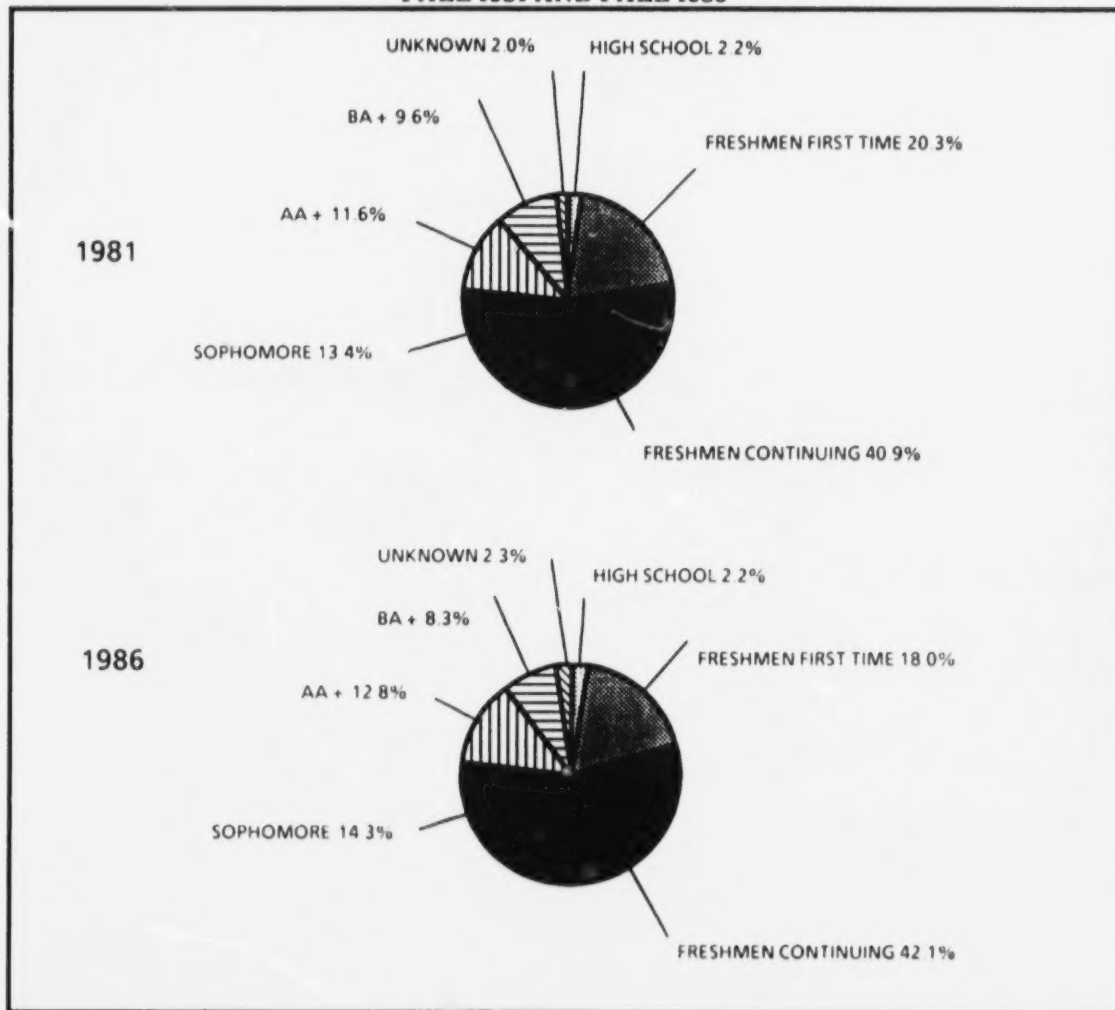
FIGURE 10
HEADCOUNT ENROLLMENTS BY ETHNICITY
CALIFORNIA COMMUNITY COLLEGES
FALL 1977, 1981, AND 1986



ENROLLMENTS BY STUDENT LEVEL

Given the part-time nature of community college enrollments, it is not surprising that a majority of students during any term are freshmen. As shown in Figure 11, more than 60 percent of students are classified as freshmen, with about one-third of that group enrolling in college for the first time. About one-fourth of the students are either at the sophomore level or have completed sufficient units to complete an A.A. degree. Such students may continue to enroll in order to complete transfer requirements, specific certificate or degree program requirements, or employment related requirements. A number of students enrolled each term have already completed a baccalaureate or higher degree and are continuing their educations for employment retraining, skills upgrading, or personal development. A relatively small percentage of students are high school students concurrently enrolled in college courses.

FIGURE 11
PERCENT ENROLLED BY STUDENT LEVEL
CALIFORNIA COMMUNITY COLLEGES
FALL 1981 AND FALL 1986



TRANSFERS

Community College transfer numbers and rates are a matter of interest and study both by individual colleges and by the Chancellor's office. While many college personnel contend that the numbers reported by the University of California (UC) and by the California State University System (CSU) significantly understate the actual number of community college transfers within their institutions, these systemwide numbers show statewide transfer activity so that comparison may be made from year to year. While the transfer numbers may be somewhat understated, the reporting criteria have remained substantially the same over the years.

Figure 12 shows that the number of community college transfers to UC and CSU has declined during the past ten years. This trend reflects the continued declines in full-time enrollments and recent high school graduates. Nine out of ten community college transfer students to public four-year institutions enroll in the California State University system.

Additional analysis and discussion of the calculation of a valid transfer rate and factors influencing the transfer of students from community colleges to CSU and UC may be found in the publication "Transfer Education" published by the California Community Colleges, October 1984.

FIGURE 12
COMMUNITY COLLEGE TRANSFERS TO CSU AND UC
1977 TO 1985

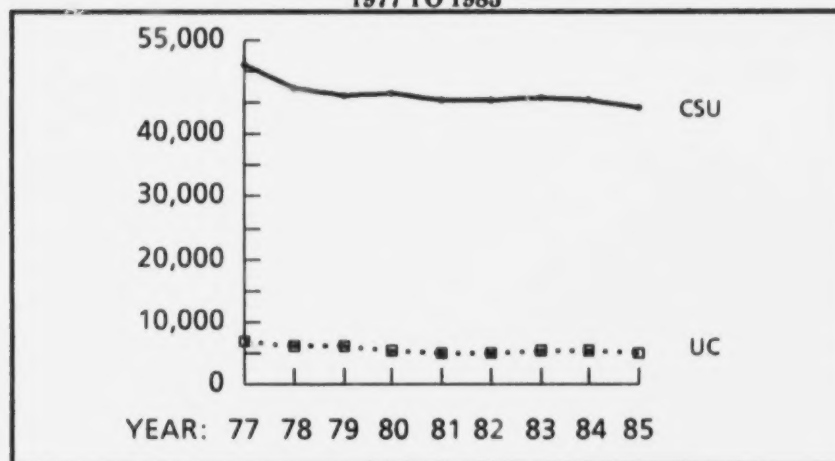


TABLE 5
Community College Transfers
To the University of California and California State University
1977 to 1985

TRANSFERS	1977	1978	1979	1980	1981	1982	1983	1984	1985
CSU	51,159	47,430	46,326	46,649	45,283	45,400	45,726	45,476	44,413
UC	6,929	6,093	6,173	5,264	4,847	5,137	5,307	5,257	5,054

Source: California Postsecondary Education Commission

While the number of community college transfers may seem small when compared to total enrollments, the number is quite significant when compared to first-time freshmen entering the CSU system. During the years shown in this report, community college transfers (as reported by CSU) have been twice as numerous as first-time freshmen, the other major source of new students for CSU.

FIGURE 13
CC TRANSFERS COMPARED TO CSU FIRST TIME FRESHMEN
1977 TO 1984

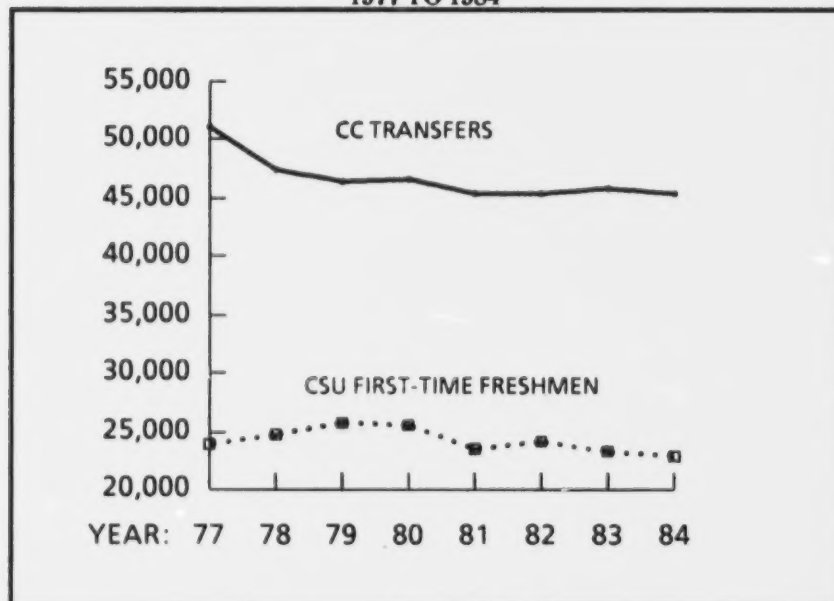


TABLE 6
Community College Transfers Compared to
California State University First Time Freshmen
1977 to 1984

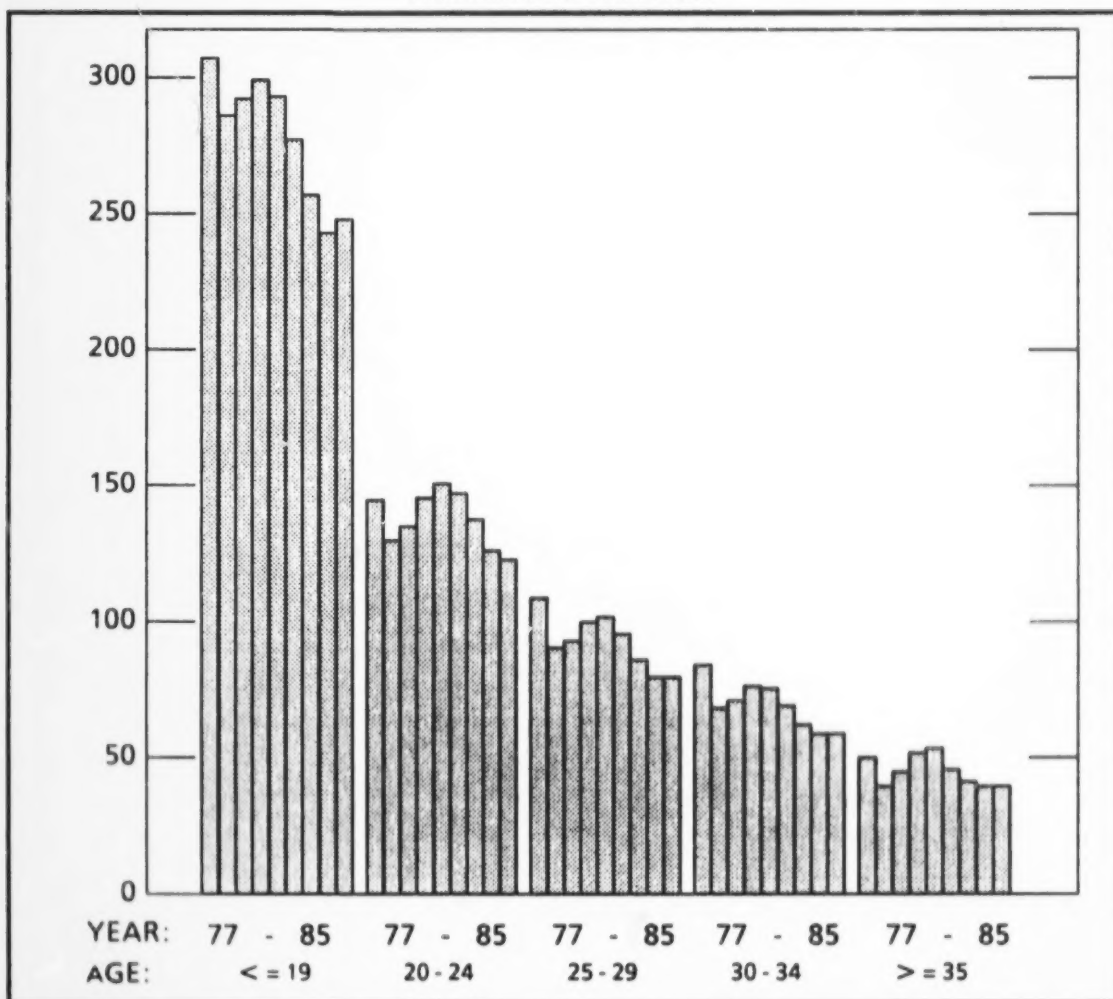
ENROLLMENTS	1977	1978	1979	1980	1981	1982	1983	1984	1984
CC TRANSFERS	51,159	47,430	46,326	46,649	45,283	45,400	45,726	45,476	45,476
CSU FIRST-TIME FRESHMEN	23,867	24,668	25,703	25,470	23,500	24,016	23,250	22,959	22,959

Source: California Postsecondary Education Commission

PARTICIPATION RATES

Community colleges show declining participation rates (enrollments per 1,000 population) in all age groups since 1981. This means that a smaller proportion of California residents are attending community colleges. The decline has been most evident among those under age 25. Attendance at college is influenced by a number of factors, including the perceived importance (rewards) of a college education, the ability of the student to gain admission, and the perceived ability to pay the associated college costs. Existing data preclude analysis regarding the relative importance of these factors in the declining community college participation rates.

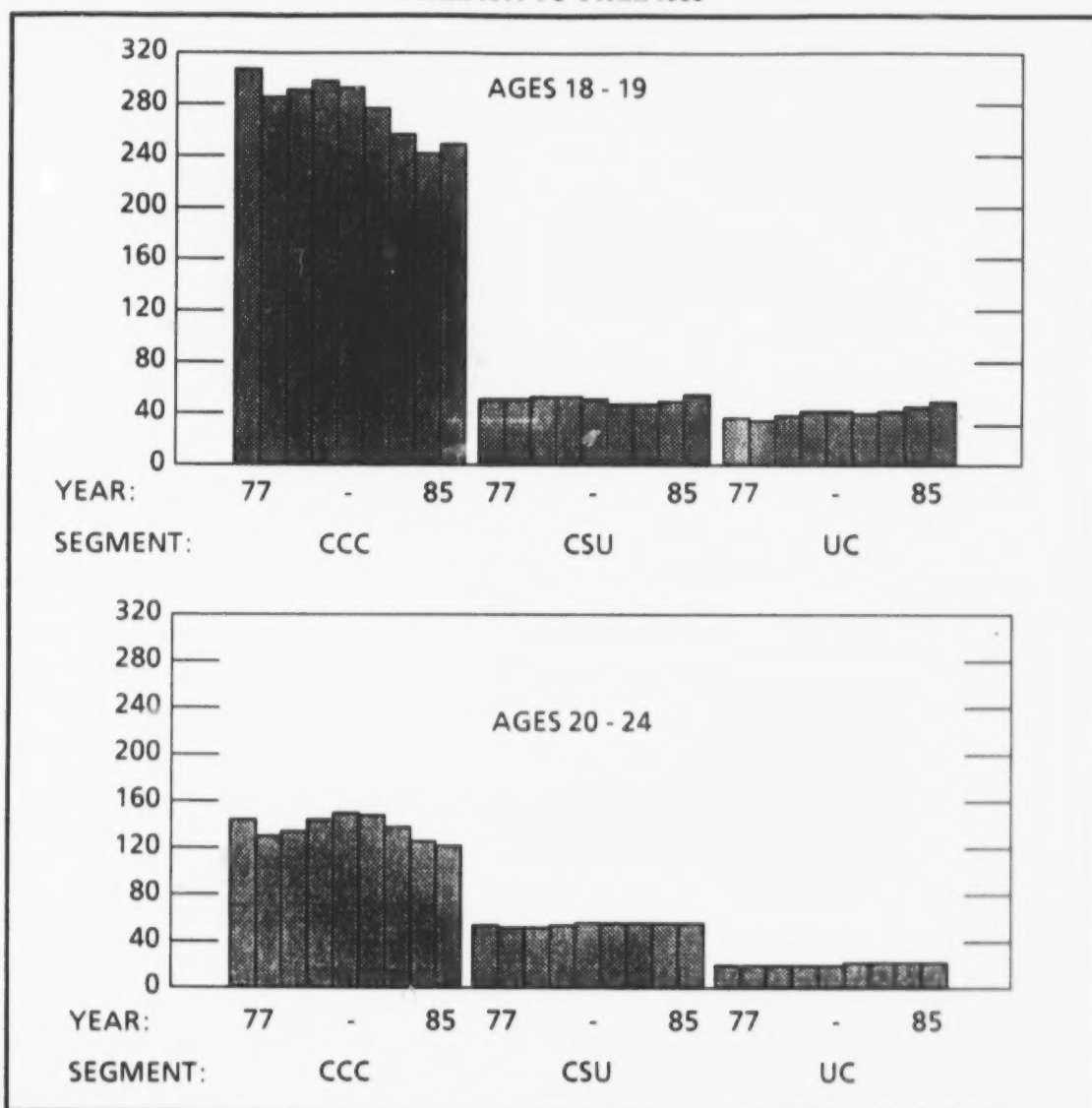
FIGURE 14
PARTICIPATION RATES BY AGE CATEGORY
CALIFORNIA COMMUNITY COLLEGES
FALL 1977 TO FALL 1985



Source: Population Research Unit, Department of Finance

The number of recent high school graduates enrolling in community colleges has declined over the period of this report. These declines are partially explained by an increase in the percentage of recent high school graduates attending the California State University and the University of California. As Figure 15 shows, however, the community colleges provide access to postsecondary education for the vast majority of students of traditional college age (18 to 24).

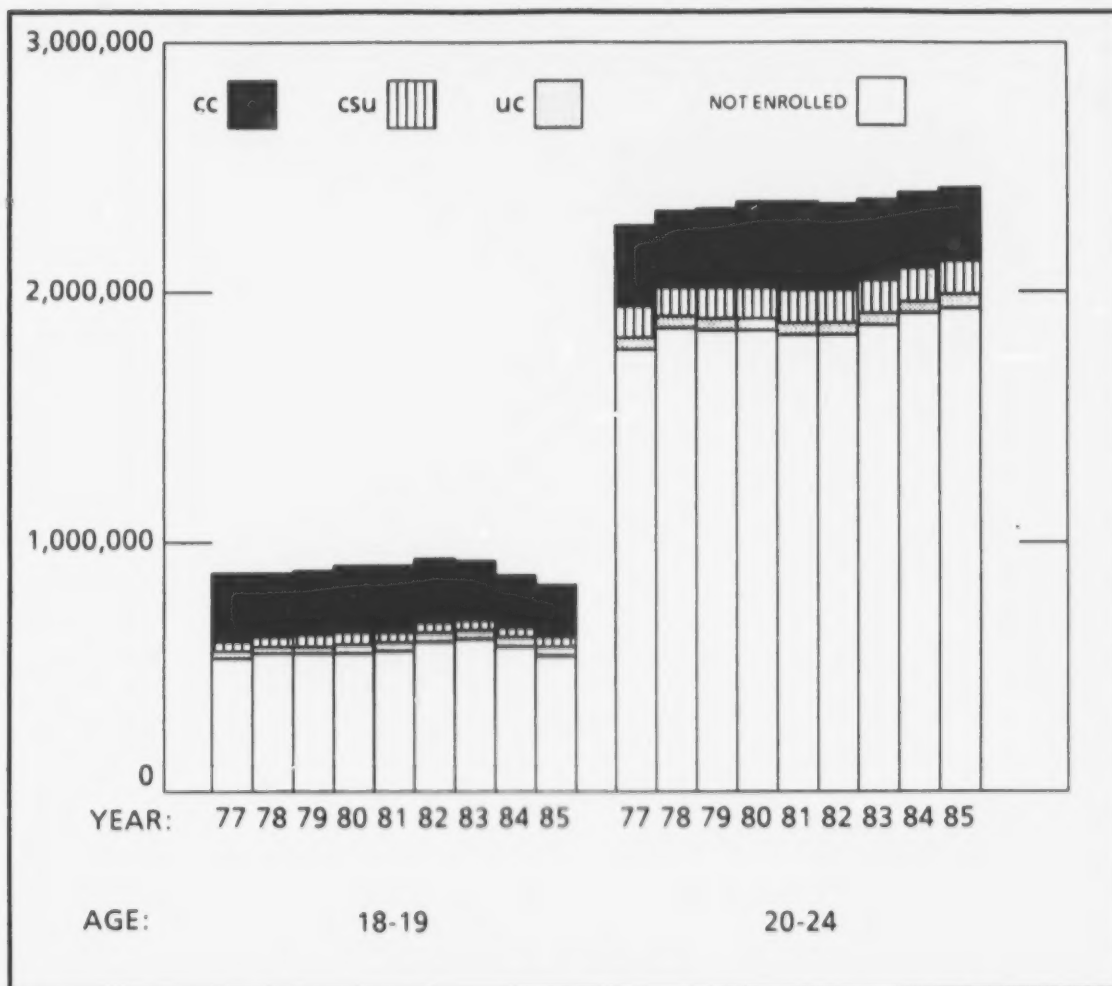
FIGURE 15
PARTICIPATION RATES FOR CSU, UC AND CCC
BY AGE AND YEAR
FALL 1977 TO FALL 1985



Source: Population Research Unit, Department of Finance

Figure 16 shows the numbers of young people in California between the ages 18 and 24. A substantial majority of young people have not been enrolled in postsecondary education during the entire period of this report. The absolute number of California residents age 18 and 19 has been decreasing as well as the percentage of such Californians enrolled in postsecondary education.

FIGURE 16
PARTICIPATION IN HIGHER EDUCATION
OF CALIFORNIA POPULATION AGE 18-19 AND 20-24
1977 to 1985



Source: Population Research Unit, Department of Finance

DEGREES AND AWARDS

Trends in the number of degrees awarded lag two years behind enrollment trends. The number of awards (including both two year associate degrees and certificates) follows the downward move from 1977 and back up to 1983. The awards are about equally divided between males and females in recent years. In the early years males slightly outnumbered females. The data reflected in figure 17 are captured through the Higher Education General Information Surveys (HEGIS). During recent years there have been a number of colleges failing to complete the surveys. The peak year for missing data is 1983, a year of severe fiscal distress for many districts. Some of these districts redirected resources away from completion of reporting requirements. In such cases, estimates have been made of certificates and degrees awarded.

Due to the varying degree of compliance with the HEGIS reporting system, little can be said about the distribution of degrees among ethnic groups or even about the division between associate degrees and certificates. Although there is interest in the relationship between the number of students seeking degrees and certificates and the numbers achieving them, it is impossible at present to provide a credible answer to the question. Student goal information is an optional element of the student data reporting system. Even where it is collected and reported, it is questionable whether the information collected presents a true picture of the various goals and objectives with which students enter college.

FIGURE 17
DEGREES AND CERTIFICATES AWARDED
CALIFORNIA COMMUNITY COLLEGES
ACADEMIC YEAR ENDING IN 1976-1986

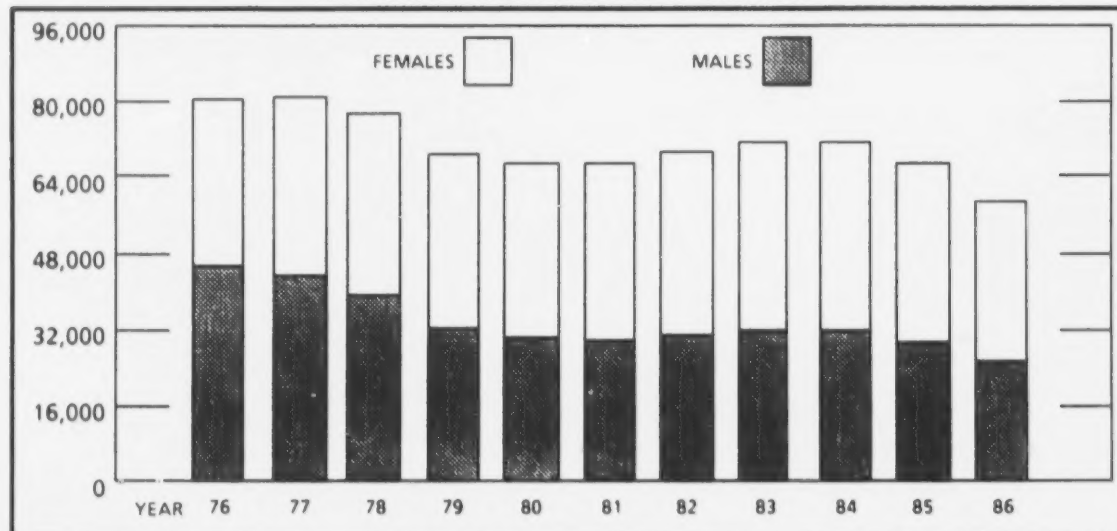


TABLE 7

DEGREE - ALL	76	77	78	79	80	81	82	83	84	85	86
MALES	45,202	43,430	39,613	32,767	30,826	30,085	31,547	32,541	32,332	29,695	25,781
FEMALES	35,906	37,778	38,294	35,997	36,395	37,966	38,670	38,770	36,936	33,835	33,835
TOTAL AWARDS	81,108	81,208	77,907	68,764	66,623	66,480	69,513	71,211	71,102	66,631	59,616

APPENDIX A
DETAILED TABLES

**Headcount Enrollment
by Units Attempted and
Gender**

**CALIFORNIA COMMUNITY COLLEGES
MANAGEMENT INFORMATION SERVICES
HISTORICAL PROFILES PROJECT**

FALL OF:

UNITS	GENDER	77	78	79	80	81	82	83	84	85	86
NON-CHILD	MALE	68556	44970	50561	69479	70732	66914	61081	60881	61861	64656
	FEMALE		66709	81812	106623	96521	87630	97205	103771	103348	111567
	UNKNOWN	76	289	546	1248	745	3602	5424	5889	6360	4370
	ALL	164826	111418	132919	177350	167998	158146	163710	170541	171569	180593
0-29	MALE	49239	38537	54506	65263	70054	56647	47271	47030	51695	53252
	FEMALE	85531	81735	95493	111386	125501	93706	79048	79047	84711	86192
	UNKNOWN	240	185	365	3486	3175	1676	1520	1865	1662	1555
	ALL	135010	120457	150364	180135	198730	152029	127835	127942	138048	140999
30-59	MALE	138366	137566	146129	160279	165539	157287	141010	136037	137039	145790
	FEMALE	190473	187876	201754	219575	233520	218140	196361	191946	192892	206170
	UNKNOWN	518	1710	4756	4779	3750	2541	2258	2217	1323	1197
	ALL	329357	327152	352639	384633	402809	377968	339629	330200	331254	353157
60-119	MALE	167159	152967	149431	155045	163550	168050	156394	131173	128685	132560
	FEMALE	158835	151677	157042	167489	180774	183103	171140	143568	144546	151861
	UNKNOWN	261	1209	2459	2827	2483	1899	1453	1268	734	677
	ALL	326255	305853	308932	325361	346807	353032	328987	276009	273965	285098
120+	MALE	171618	148996	145817	150150	154545	161397	149877	138936	133351	133205
	FEMALE	149096	135915	138839	142492	147323	148770	139269	130907	127881	131463
	UNKNOWN	157	836	1561	1905	2035	1611	1029	1150	644	858
	ALL	320871	285747	286217	294547	303903	311778	290175	270993	261876	265526
ALL	MALE	599318	512966	546444	600216	624420	610295	555633	514057	512611	529463
	FEMALE	700129	625412	674940	747565	783639	731349	683023	649239	653378	687253
	UNKNOWN	1252	5897	12967	14245	12188	11329	11684	12389	10723	8657
	ALL	1296519	1144275	1234391	1362026	1420247	1352973	1250340	1175685	1176712	1225373

**Headcount Enrollments
by Units Attempted and
Ethnicity**

**CALIFORNIA COMMUNITY COLLEGES
MANAGEMENT INFORMATION SERVICES
HISTORICAL PROFILES PROJECT**

FALL OF:

UNITS	ETHNICITY	77	78	79	80	81	82	83	84	85	86
NON-CREDIT	AMERICAN INDIAN	1056	765	995	1609	1380	1342	1422	1405	1364	1414
	ASIAN	17096	13238	19804	26894	27431	27619	24966	24607	24593	24035
	BLACK	10132	8109	6898	9076	7987	7929	8182	6651	7052	7131
	WHITE	65262	44353	54308	77170	66033	65836	73302	77697	74087	84897
	HISPANIC	17336	15502	19731	25476	28651	25557	26742	28101	29364	32387
	FILIPINO	3985	4417	4707	3809	2846	2861	2996	3320	3499	3569
	UNKNOWN	69959	25034	26476	33366	33670	27002	26100	28760	31610	27160
	ALL ETHNICITIES	184826	111418	132919	177350	167998	158146	163710	170541	171569	180593
0-1-9	AMERICAN INDIAN	1913	1729	1889	2474	2640	2317	1999	1747	1912	1893
	ASIAN	4159	4441	5048	6485	7361	6425	5998	6319	7130	8083
	BLACK	7217	6024	6919	8467	8903	8205	6235	5920	5974	6771
	WHITE	92090	93316	108019	125702	135026	103160	87555	88678	95702	96619
	HISPANIC	9036	8785	10233	12442	14164	12662	10593	10493	11451	12670
	FILIPINO	795	921	1128	1443	1808	1733	1673	1699	1751	1893
	UNKNOWN	20020	18909	20408	23122	28628	17527	13786	13086	14128	12870
	ALL ETHNICITIES	135010	134125	153644	180135	198730	152029	127839	127942	138048	140999
1-0-9	AMERICAN INDIAN	4280	4187	4585	5313	6004	5531	4819	4439	4422	4719
	ASIAN	11011	12195	14248	16547	18797	20355	20785	22219	22967	24890
	BLACK	24162	23066	25815	27335	28932	28042	24914	21701	20879	23311
	WHITE	216213	216452	232564	253714	255881	241194	217243	212973	214326	227805
	HISPANIC	25507	26999	30772	34530	40367	38585	35002	34902	37341	41877
	FILIPINO	2432	2954	3339	4130	5179	5975	5707	6348	6060	6482
	UNKNOWN	45752	41299	41316	43064	47649	38786	31159	27618	25259	24073
	ALL ETHNICITIES	329357	327152	352639	384633	402809	377968	339629	330200	331254	353315
6-0-11-9	AMERICAN INDIAN	4358	4129	4231	4486	5193	5254	4826	3932	3652	3742
	ASIAN	12065	12894	13876	15855	18832	21845	23621	21021	22668	23535
	BLACK	35997	31685	33167	33863	35926	36037	32879	24673	23585	25139
	WHITE	194974	186111	187149	195707	200959	205280	190718	161842	160252	165884
	HISPANIC	30912	31056	33345	36920	43156	43988	40630	35513	37766	41748
	FILIPINO	3213	3629	4193	5074	6460	7922	7909	7303	7275	7664
	UNKNOWN	44736	36349	32971	33456	36081	32726	28404	21725	18767	17386
	ALL ETHNICITIES	326255	305853	308932	325361	346807	353052	328987	276009	273965	285098
12-0-	AMERICAN INDIAN	4298	3572	3717	4071	4472	4407	4435	4121	3316	3347
	ASIAN	16527	16695	17918	20507	24862	28465	28757	28942	30574	30985
	BLACK	37265	29954	29915	29323	29966	30360	27421	23520	22203	22184
	WHITE	184368	169825	170624	174424	171995	176039	164491	153492	147712	150002
	HISPANIC	32274	30860	32548	34612	37608	39692	35711	33822	35010	36519
	FILIPINO	2853	3276	3593	4056	4789	5688	5972	6399	6251	6848
	UNKNOWN	43286	31565	27902	27554	30211	27127	23388	20697	16810	15641
	ALL ETHNICITIES	320871	285747	286217	294547	303903	311778	290175	270993	261876	265526
ALL	AMERICAN INDIAN	15705	14382	15417	17953	20089	18851	17501	15644	14666	15115
	ASIAN	60858	59463	70894	86288	97283	104709	104127	103108	107932	111528
	BLACK	114773	98838	102714	108014	111714	110573	99631	82465	79693	84536
	WHITE	752907	710057	752664	826717	829894	791509	733309	694682	692079	725407
	HISPANIC	115065	113202	126629	143980	163946	160484	148678	142831	150932	165201
	FILIPINO	13258	15197	16960	18512	21082	24179	24257	25069	24836	26456
	UNKNOWN	223753	153156	149073	160562	176239	142668	122837	111886	106574	97130
	ALL ETHNICITIES	1296319	1164295	1234351	1362026	1420247	1352973	1250340	1175685	1176712	1225373

A-2

**Headcount Enrollments
by Units Attempted and
Age**

**CALIFORNIA COMMUNITY COLLEGES
MANAGEMENT INFORMATION SERVICES
HISTORICAL PROFILES PROJECT**

FALL OF:

UNITS	AGE	77	78	79	80	81	82	83	84	85	86
NON-	< = 19	24455	18612	14039	11763	17608	16898	14419	13295	13235	13414
CREDIT	20-24	28252	18798	21862	28587	28816	26584	25353	25131	23904	23853
	25-29	28913	18479	19966	26023	25152	22930	22590	22201	22220	22397
	30-49	62757	38195	42071	55740	51429	45537	49097	50863	50976	53957
	50 +	39633	18901	13940	47509	43557	43910	48711	51936	53987	61526
	UNKNOWN	786	433	1041	1728	1436	2287	3540	6615	7247	5446
	ALL	184826	111418	132919	177350	167998	158146	163710	170541	171569	180593
1-5.9	< = 19	47594	49075	50794	53596	53606	47050	40445	34146	35933	39122
	20-24	101000	103646	109232	117111	120029	109957	98087	92555	91627	93451
	25-29	84332	84982	93178	102885	107872	98697	87644	86666	88054	93637
	30-49	164450	162318	180047	203841	220630	196348	175644	180188	188162	203267
	50 +	66343	60059	70158	83181	96142	74895	63774	62403	63596	62680
	UNKNOWN	648	1197	2874	4154	3260	3050	1874	2184	1930	1999
	ALL	464367	461277	506283	564768	601539	529997	467468	458142	469302	494156
6.0-11.9	< = 19	64414	64673	65908	68712	71058	73130	68946	57382	55233	58469
	20-24	91930	90882	92806	97736	104788	106109	104802	89342	89378	92034
	25-29	62148	55767	55497	58858	63549	65105	60273	49817	48961	50624
	30-49	86980	79308	78791	82784	88981	89083	81523	69303	70945	74675
	50 +	20196	14832	15030	16027	17365	15959	12665	9389	8871	8681
	UNKNOWN	269	191	898	1244	1066	1368	778	776	577	615
	ALL	326255	305853	308932	325361	346807	353052	328987	276009	273965	285098
12.0 +	< = 19	139042	128554	130018	130156	128090	127871	118060	110865	105938	106875
	20-24	99134	90062	91429	96342	101769	106585	102455	97434	94151	94480
	25-29	36501	30653	29485	31075	33830	35757	32710	28045	26827	26999
	30-49	37344	31853	30359	31697	34405	35503	33206	30884	31441	33570
	50 +	8578	4311	4184	4206	4952	4464	3461	2999	2878	2864
	UNKNOWN	222	314	742	1071	857	1498	783	766	641	738
	ALL	320871	285747	286217	294547	303903	311778	290175	270993	261876	265526
ALL	< = 19	275555	258914	260759	270227	270362	265049	241870	216188	210339	217880
	20-24	320316	303388	315331	339776	355402	351535	330697	304462	299060	303818
	25-29	211924	189881	198126	218841	230403	222689	202717	186729	186062	193657
	30-49	351531	311674	331268	374062	395445	366471	339470	331238	341524	365469
	50 +	135050	98103	123312	150923	162016	139026	128611	126727	129332	135751
	UNKNOWN	1943	2335	5555	8197	6619	8203	6975	10341	10395	8798
	ALL	1296319	1164295	1234351	1362026	1420247	1352973	1250340	1175685	1176712	1225373

**Headcount Enrollments
by Ethnicity and
Units Attempted**

**CALIFORNIA COMMUNITY COLLEGES
MANAGEMENT INFORMATION SERVICES
HISTORICAL PROFILES PROJECT**

FALL OF:

ETHNICITY	UNITS	77	78	79	80	81	82	83	84	85	86
AMERICAN INDIAN	NON-CHL DIT	1056	765	995	1609	1380	1342	1422	1405	1364	1414
	0 1-2 9	1713	1729	1889	2474	2840	2317	1999	1747	1912	1893
	3 0-5 9	4280	4187	4585	5313	6004	5531	4819	4439	4422	4719
	6 0-11 9	4358	4129	4231	4486	5393	5254	4826	3932	3652	3742
	12 0 +	4298	3572	3717	4071	4472	4407	4435	4121	3316	3347
	ALL	15705	14382	15417	17953	20089	18851	17501	15644	14666	15115
ASIAN	NON-CHL DIT	17096	13238	19804	26894	27431	27619	24966	24607	24593	24035
	0 1-2 9	4159	4441	5048	6485	7361	6425	5998	6319	7130	8083
	3 0-5 9	11011	12195	14248	16547	18797	20355	20785	22219	22967	24890
	6 0-11 9	12065	12894	13876	15855	18832	21845	23621	21021	22668	23535
	12 0 +	16527	16695	17918	20507	24862	28465	28757	28942	30574	30985
	ALL	60858	59463	70894	86288	97283	104709	104127	103108	107932	111528
BLACK	NON-CHL DIT	10132	8109	6898	9026	7987	7929	8182	6651	7052	7131
	0 1-2 9	7217	6024	6919	8467	8903	8205	6235	5920	5974	6771
	3 0-5 9	24162	23066	25815	27335	28932	28042	24914	21701	20879	23311
	6 0-11 9	35997	31685	33167	33863	35926	36037	32879	24673	23585	25139
	12 0 +	37265	29954	29915	29323	29966	30360	27421	23520	22203	22184
	ALL	114773	98838	102714	108014	111714	110573	99631	82465	79693	84536
WHITE	NON-CHL DIT	65262	44353	54308	77170	66033	65836	73302	77697	74087	84897
	0 1-2 9	92090	93316	108019	125702	135026	103160	87555	88678	95702	96819
	3 0-5 9	216213	216452	232564	253714	255881	241194	217243	212973	214326	227805
	6 0-11 9	194974	186111	187149	195707	200959	205780	190718	161842	160252	165884
	12 0 +	184368	169825	170624	174424	171995	176039	164491	153492	147712	150002
	ALL	752907	710057	752664	826717	829894	791509	733309	694682	692079	725407
HISPANIC	NON-CHL DIT	17336	15502	19731	25476	28851	25557	26742	28101	29364	32387
	0 1-2 9	9036	8785	10233	12442	14164	12667	10593	10493	11451	12670
	3 0-5 9	25507	26999	30772	34530	40167	38585	35002	34902	37341	41877
	6 0-11 9	30912	31056	33345	36920	43156	43988	40630	35513	37766	41748
	12 0 +	32774	30860	32548	34612	37608	39697	35711	33827	35010	36519
	ALL	115065	113202	126629	143980	163946	160484	148678	142831	150932	165201
FILIPINO	NON-CHL DIT	3985	4417	4707	3809	2846	2861	2996	3320	3499	3569
	0 1-2 9	775	921	1128	1443	1808	1733	1673	1699	1751	1893
	3 0-5 9	2432	2954	3339	4130	5179	5975	5707	6348	6060	6482
	6 0-11 9	3213	3629	4193	5074	6460	7927	7909	7303	7275	7664
	12 0 +	2853	3276	3593	4056	4789	5688	5972	6399	6251	6848
	ALL	13258	15197	16960	18512	21082	24179	24257	25069	24836	26456
UNKNOWN	NON-CHL DIT	69959	25034	26476	33366	33670	27002	26100	28760	31610	27160
	0 1-2 9	20020	18909	20408	23122	28628	17527	13786	13086	14128	12870
	3 0-5 9	45752	41299	41316	43064	47649	38286	31159	27618	25259	24073
	6 0-11 9	44736	36349	32971	33456	36081	32726	28404	21725	18767	17386
	12 0 +	43286	31565	27902	27554	30211	27127	23388	20697	16810	15641
	ALL	223753	153156	149073	160562	176239	142668	122837	111886	106574	97130
ALL	NON-CHL DIT	184826	111418	132919	177350	167998	158146	163710	170541	171569	180593
	0 1-2 9	135010	134125	153644	180135	198730	152029	127839	127942	138048	140999
	3 0-5 9	329357	327152	352639	384633	402809	377968	339629	330200	331254	353157
	6 0-11 9	326755	305853	308932	325361	346807	353052	328987	276009	273965	285098
	12 0 +	320871	285747	286217	294547	303903	311778	290175	270993	261876	265526
	ALL	1296319	1164295	1234351	1362026	1420247	1352973	1250340	1175685	1176712	1225373

**Headcount Enrollments
by Ethnicity
and Age**

**CALIFORNIA COMMUNITY COLLEGES
MANAGEMENT INFORMATION SERVICES
HISTORICAL PROFILES PROJECT**

FALL OF:

ETHNICITY	AGE	77	78	79	80	81	82	83	84	85	86
AMERICAN INDIAN	< = 19	3443	3253	3490	3689	4145	3855	3360	2916	2627	2828
	20-24	4159	4049	4181	4799	5221	4926	4804	4316	3883	3803
	25-29	2604	2387	2497	2877	3284	3207	2866	2453	2368	2426
	30-49	4168	3751	4115	5049	5690	5371	5034	4595	4493	4757
	50 +	1318	928	1109	1481	1688	1401	1372	1313	1258	1237
	UNKNOWN	13	14	25	58	61	91	65	51	37	64
	ALL	15705	14382	15417	17953	20089	18851	17501	15644	14666	15115
ASIAN	< = 19	13265	13101	12928	14405	15705	16340	16728	16213	17213	17826
	20-24	14638	15374	19180	23138	26578	29732	30304	29919	31757	32977
	25-29	10259	9891	12585	15328	17816	19695	19220	18343	19086	19353
	30-49	19230	18438	20561	26082	29615	31268	30433	30786	31991	32856
	50 +	3380	2558	5455	7024	7285	7243	7129	7561	7643	8137
	UNKNOWN	86	101	185	311	284	431	313	286	242	379
	ALL	60858	59463	70894	86288	97283	104709	104127	103108	107932	111528
BLACK	< = 19	26087	23553	24633	24575	24695	24673	22315	17853	16790	17132
	20-24	31001	27087	28486	29293	30602	30734	27610	22313	20846	21752
	25-29	19315	16692	18140	19350	20183	20153	17907	14380	13564	14264
	30-49	32245	27759	26699	29005	30304	29386	26893	23406	23606	26021
	50 +	6021	3627	4592	5526	5538	5253	4654	4326	4671	5046
	UNKNOWN	104	120	164	265	392	374	252	187	216	321
	ALL	114773	98838	102714	108014	111714	110573	99631	82465	79693	84536
WHITE	< = 19	162233	159583	161280	164684	157701	155592	142919	127603	123002	127109
	20-24	179173	176222	184068	197086	198755	195746	184053	170147	165941	166909
	25-29	123129	114885	117455	128804	130393	125585	114351	106300	105839	110753
	30-49	203569	191469	205599	231221	236565	219803	203971	202170	208835	224497
	50 +	84035	66895	82507	101985	103907	91483	85580	86138	86532	93221
	UNKNOWN	768	1003	1755	2937	2573	3300	2435	2324	1930	2918
	ALL	752907	710057	752664	826717	829894	791509	733309	694682	692079	725407
HISPANIC	< = 19	28224	28571	31323	34119	39330	38191	33600	31351	32546	35264
	20-24	36241	37181	39727	44802	51073	50388	48531	46277	48775	51766
	25-29	19533	19014	21771	25182	28498	27967	25221	24993	26588	29457
	30-49	25675	24485	28297	32917	37327	35836	33326	33379	36029	40956
	50 +	5264	3795	5177	6466	7244	7168	6660	6358	6521	6878
	UNKNOWN	128	156	334	494	474	934	640	523	473	880
	ALL	115065	113202	126629	143980	163946	160484	148678	142831	150932	165201
FILIPINO	< = 19	3913	4409	3639	4158	4559	5330	5547	5642	5384	5630
	20-24	3270	3880	4014	4579	5353	6529	6860	7273	7259	7853
	25-29	1438	1715	2286	2644	3172	3526	3329	3487	3311	3569
	30-49	3677	4306	4850	5569	6477	7047	6827	6804	6824	7421
	50 +	947	873	2123	1492	1453	1547	1576	1767	1982	1878
	UNKNOWN	13	14	48	70	68	200	118	96	76	105
	ALL	13258	15197	16960	18512	21082	24179	24257	25069	24836	26456
UNKNOWN	ALL	223753	153156	149073	160562	176239	142668	122837	111886	106574	97130
ALL	< = 19	275555	258914	260759	270227	270362	265049	241870	216188	210319	217860
	20-24	320316	303388	315331	339776	355402	351535	330697	304462	299060	303818
	25-29	211924	189881	198126	218841	230403	222689	202717	186729	186062	193657
	30-49	351531	311674	331268	374062	395445	366471	339470	331238	341524	365469
	50 +	135050	98103	123312	150923	162016	139026	128611	126727	129332	135751
	UNKNOWN	1943	2335	5555	8197	8619	8203	6975	10341	10395	8798
	ALL	1296319	1164295	1234351	1382026	1428247	1352973	1250340	1175685	1176712	1225373

**Headcount Enrollments
by Gender and
Status**

**CALIFORNIA COMMUNITY COLLEGES
MANAGEMENT INFORMATION SERVICES
HISTORICAL PROFILES PROJECT**

FALL OF:

GENDER	STATUS	77	78	79	80	81	82	83	84	85	86
MALE	HIGH SCHOOL	8558	9609	10347	12522	12875	12614	9711	8589	8066	11510
	FRESH FIRST TIME	110992	107868	112500	119017	119359	108647	94842	91160	90781	92436
	FRESH TRANSFER	29422	29459	32278	34715	32939	29764	26246	25534	23728	27859
	FRESH CONTINUING	168232	159891	162959	171818	191944	197571	188649	182746	165275	168296
	SOPH TRANSFER	10937	9746	9276	8731	8929	8574	6834	6670	6292	7404
	SOPH CONTINUING	86851	77961	67079	70689	69514	68449	70311	63860	62680	61172
	AA + TRANSFER	11152	8558	9187	10259	11543	10168	8214	7608	8334	9610
	AA + CONTINUING	52632	46684	44995	52799	54745	56054	52044	49490	51462	50948
	BA + TRANSFER	19024	17028	16774	15045	17251	13507	10583	8894	9453	13229
FEMALE	BA + CONTINUING	25612	25826	25499	31013	37472	35906	26125	26622	26694	25820
	UNKNOWN	71526	40356	55550	73608	67849	69041	62074	42884	59846	61179
	HIGH SCHOOL	10539	11601	12664	15874	15489	14306	12759	10053	9576	12259
	FRESH FIRST TIME	128663	123236	130321	141493	143794	120289	107279	103797	105214	108518
	FRESH TRANSFER	36176	36456	41662	44558	41969	35789	32266	31227	30435	35979
	FRESH CONTINUING	205004	198868	208733	221880	253654	247593	235573	236424	215249	225853
	SOPH TRANSFER	12494	11009	11251	10269	10954	9748	7816	7391	7325	8837
	SOPH CONTINUING	81070	77767	71199	77316	79171	75342	76931	71174	73190	73158
	AA + TRANSFER	12798	10316	11197	12370	14657	12104	10036	9365	9774	11823
ALL	AA + CONTINUING	57005	48044	49793	60825	66534	66400	61242	59556	62368	63626
	BA + TRANSFER	21099	19550	19324	17870	20278	16246	12951	11143	11532	16010
	BA + CONTINUING	28260	29003	30387	37395	47099	46290	35155	35999	35823	34614
	UNKNOWN	117021	59562	88409	107715	90040	87242	91015	73110	92892	96576
	HIGH SCHOOL	19104	21247	23098	28457	28384	26950	22697	18937	17672	23804
	FRESH FIRST TIME	239859	232780	245337	264954	265587	230933	203981	197415	197905	201686
	FRESH TRANSFER	85627	85963	73981	79482	75021	65587	58571	56889	54201	63882
	FRESH CONTINUING	373292	360214	373105	394807	447867	447240	427550	423313	384283	397462
	SOPH TRANSFER	23444	20762	20542	19055	19946	18338	14672	14092	13630	16253
	SOPH CONTINUING	167956	155909	140992	148872	149101	144213	147703	135737	136113	134650
	AA + TRANSFER	23969	18883	20396	22698	26248	22289	18273	17029	18119	21455
	AA + CONTINUING	104869	94874	95503	113927	121485	122700	113644	109472	113943	114674
	BA + TRANSFER	40134	36598	36120	33017	37655	29781	23567	20149	21003	29268
	BA + CONTINUING	53883	54967	55976	68547	84707	82582	61532	62786	62566	60504
	UNKNOWN	184382	102598	149301	188210	164246	162360	158150	119866	157277	161735

*NOTE: ALL includes male, female and unknown gender